

2016-17 Texas Academic Performance Report

District Name: **KIPP AUSTIN PUBLIC SCHOOLS INC**

Campus Name: **KIPP AUSTIN BRAVE**

Campus Number: **227820002**

This school is a Charter School.

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District Name: KIPP AUSTIN PUBLIC SCHOOLS INC
 Campus Name: KIPP AUSTIN BRAVE
 Campus Number: 227820002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 197
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	71%	68%	*	67%	*	-	-	-	-	*	69%	48%
Algebra I	2017	83%	79%	63%	*	63%	*	-	-	-	-	*	60%	49%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	70%	67%	*	66%	100%	-	-	-	-	16%	67%	48%
Reading	2017	72%	68%	68%	*	67%	*	-	-	-	-	*	69%	48%
Mathematics	2017	79%	73%	63%	*	63%	*	-	-	-	-	*	60%	49%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	40%	48%	*	47%	*	-	-	-	-	*	47%	17%
Reading	2017	48%	40%	49%	*	47%	*	-	-	-	-	*	49%	18%
Mathematics	2017	48%	40%	44%	*	45%	*	-	-	-	-	*	37%	*
STAAR Percent at Masters Grade Level All Grades														
All Subjects	2017	20%	16%	6%	*	6%	*	-	-	-	-	*	6%	*
Reading	2017	19%	14%	6%	*	6%	*	-	-	-	-	*	7%	*
Mathematics	2017	23%	17%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects	2017	61%	54%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	59%	56%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	64%	51%	*	*	*	*	-	-	-	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	15%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	17%	17%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	12%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 197
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	70%	67%	-	-	-	-	-	49%	49%	-	44%	49%	48%
Reading	2017	72%	68%	68%	-	-	-	-	-	53%	53%	-	*	53%	48%
Mathematics	2017	79%	73%	63%	-	-	-	-	-	36%	36%	-	69%	36%	49%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	48%	-	-	-	-	-	20%	20%	-	*	20%	17%
Reading	2017	48%	40%	49%	-	-	-	-	-	20%	20%	-	*	20%	18%
Mathematics	2017	48%	40%	44%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	16%	6%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	19%	14%	6%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	17%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	54%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	51%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	15%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	12%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: KIPP AUSTIN PUBLIC SCHOOLS INC
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 197
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	99%	98%	100%	99%	100%	-	-	-	-	100%	99%	97%
Not Included in Accountability													
Mobile	4%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other Exclusions	1%	1%	2%	0%	1%	0%	-	-	-	-	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 197
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	197	100.0%	4,989	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	9.8%	7.0%
Grade 1	0	0.0%	9.9%	7.4%
Grade 2	0	0.0%	9.8%	7.6%
Grade 3	0	0.0%	9.3%	7.7%
Grade 4	0	0.0%	8.9%	7.7%
Grade 5	0	0.0%	8.9%	7.5%
Grade 6	0	0.0%	8.9%	7.4%
Grade 7	0	0.0%	8.8%	7.4%
Grade 8	0	0.0%	8.0%	7.3%
Grade 9	197	100.0%	8.2%	8.1%
Grade 10	0	0.0%	3.8%	7.4%
Grade 11	0	0.0%	3.1%	6.8%
Grade 12	0	0.0%	2.8%	6.2%
Ethnic Distribution:				
African American	5	2.5%	3.7%	12.6%
Hispanic	188	95.4%	92.8%	52.4%
White	4	2.0%	2.6%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.7%	2.2%
Economically Disadvantaged	172	87.3%	88.0%	59.0%
Non-Educationally Disadvantaged	25	12.7%	12.0%	41.0%
English Language Learners (ELL)	82	41.6%	48.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	134	68.0%	64.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	79.2%	55.6%	44.5%
Students with Physical Disabilities	0	0.0%	23.5%	21.9%
Students with Autism	*	*	8.4%	12.5%
Students with Behavioral Disabilities	*	*	12.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	5.1%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	32.8	18.8
Grade 1	-	33.8	18.8
Grade 2	-	34.3	18.9
Grade 3	-	46.5	19.0
Grade 4	-	25.1	19.0
Grade 5	-	27.2	20.9
Grade 6	-	27.3	20.4
Secondary:			
English/Language Arts	17.2	22.5	16.8
Foreign Languages	19.8	20.4	18.7
Mathematics	22.0	23.9	18.0
Science	22.0	23.9	19.0
Social Studies	19.8	23.2	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	96.0%	95.6%	64.0%
Teachers	19.0	76.0%	54.3%	50.0%
Professional Support	2.0	8.0%	31.9%	10.0%
Campus Administration (School Leadership)	3.0	12.0%	8.6%	2.9%
Educational Aides:	1.0	4.0%	4.4%	9.6%
Total Minority Staff:	20.0	80.0%	64.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	1.0	5.3%	26.8%	26.6%
White	4.0	21.1%	35.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	5.3%	1.2%	1.5%
Pacific Islander	13.0	68.4%	29.0%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	15.8%	23.2%	23.7%
Females	16.0	84.2%	76.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	9.0	47.4%	65.8%	74.5%
Masters	10.0	52.6%	33.3%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.8%	7.6%	7.8%
1-5 Years Experience	10.0	52.6%	56.4%	28.0%
6-10 Years Experience	5.0	26.3%	25.3%	20.9%
11-20 Years Experience	0.0	0.0%	9.2%	27.8%
Over 20 Years Experience	1.0	5.3%	1.5%	15.5%
Number of Students per Teacher	10.4	n/a	15.2	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	12.2	19.5
Average Years Experience of Principals with District	0.0	4.6	12.2
Average Years Experience of Assistant Principals	9.5	9.0	15.7
Average Years Experience of Assistant Principals with District	0.5	3.0	10.1
Average Years Experience of Teachers:	4.7	5.6	10.9
Average Years Experience of Teachers with District:	0.3	1.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,598	\$44,116	\$46,199
1-5 Years Experience	\$49,637	\$49,795	\$48,779
6-10 Years Experience	\$52,609	\$52,909	\$51,184
11-20 Years Experience	-	\$54,048	\$54,396
Over 20 Years Experience	\$58,066	\$60,810	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,699	\$50,701	\$52,525
Professional Support	\$42,347	\$39,797	\$61,728
Campus Administration (School Leadership)	\$58,960	\$60,774	\$76,471
Instructional Staff Percent:	n/a	59.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	39.1%	47.4%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	24	12.2%	8.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.0	84.2%	85.4%	72.8%
Special Education	3.0	15.8%	14.6%	8.6%
Other	0.0	0.0%	0.0%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.